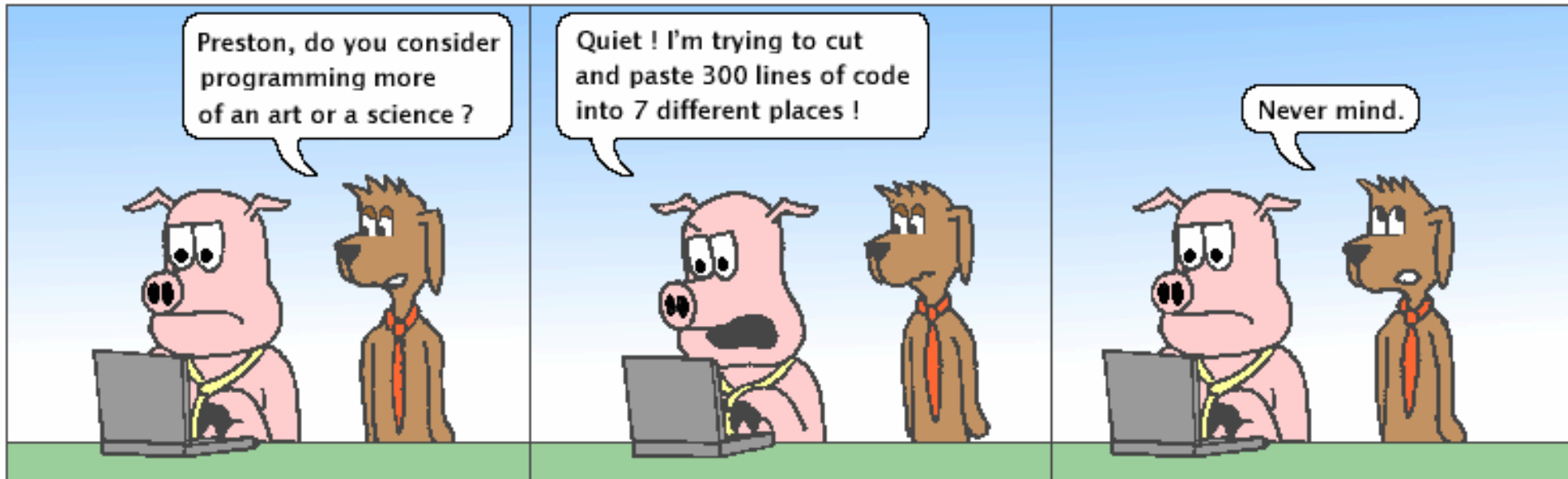


CSc 110, Autumn 2017

Lecture 4: Expressions and Variables

Hackles

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Data and expressions

Data types

- Internally, computers store everything as 1s and 0s

104 → 01101000

'hi' → 0110100001101001

'h' → 01101000

- How are `h` and `104` differentiated?
- **type**: A category or set of data values.
 - Constrains the operations that can be performed on data
 - Many languages ask the programmer to specify types
 - Examples: integer, real number, string

Python's number types

Name	Description	Examples
<code>int</code>	integers	42, -3, 0, 926394
<code>float</code>	real numbers	3.1, -0.25
<code>complex</code>		

Expressions

- **expression:** A value or operation that computes a value.

- Examples: $1 + 4 * 5$
 $(7 + 2) * 6 / 3$
 42.0

- The simplest expression is a *literal value*.
- A complex expression can use operators and parentheses.

Arithmetic operators

- **operator:** Combines multiple values or expressions.

+	addition
-	subtraction (or negation)
*	multiplication
/	division
//	integer division (a.k.a. leave off any remainder)
%	modulus (a.k.a. remainder)
**	exponent

- As a program runs, its expressions are *evaluated*.
 - $1 + 1$ evaluates to 2

Integer division with //

- When we divide integers with //, the quotient is also an integer.
 - $14 // 4$ is 3, not 3.5

$$\begin{array}{r} \mathbf{3} \\ \hline 4 \) \ 14 \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} \mathbf{4} \\ \hline 10 \) \ 45 \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} \mathbf{52} \\ \hline 27 \) \ 1425 \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

- $32 // 5$ is 6
- $84 // 10$ is 8
- $156 // 100$ is 1

- Dividing by 0 causes an error when your program runs.

Integer remainder with %

- The % operator computes the remainder from integer division.

- $14 \% 4$ is 2
- $218 \% 5$ is 3

$$\begin{array}{r} 3 \\ 4 \overline{)14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 43 \\ 5 \overline{)218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

What is the result?

$$45 \% 6$$

$$2 \% 2$$

$$8 \% 20$$

$$11 \% 0$$

- Applications of % operator:

- Obtain last digit of a number:
- Obtain last 4 digits:
- See whether a number is odd:

$$230857 \% 10 \text{ is } 7$$

$$658236489 \% 10000 \text{ is } 6489$$

$$7 \% 2 \text{ is } 1, 42 \% 2 \text{ is } 0$$

Precedence

- **precedence:** Order in which operators are evaluated.

- Generally operators evaluate left-to-right.

1 - 2 - 3 is (1 - 2) - 3 which is -4

- But * / // % have a higher level of precedence than + -

1 + 3 * 4 is 13

6 + 8 // 2 * 3

6 + 4 * 3

6 + 12 is 18

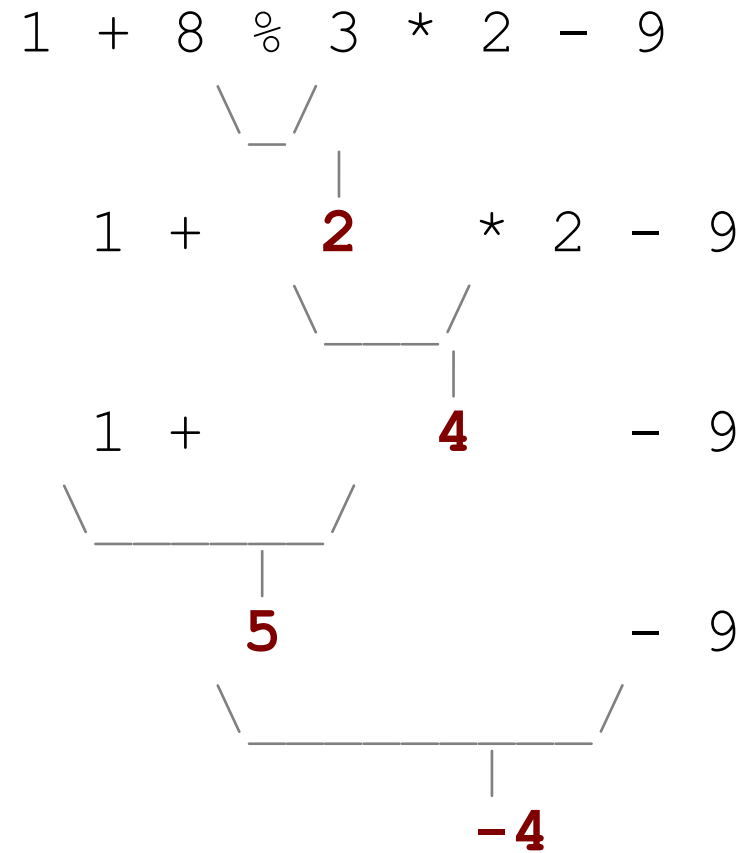
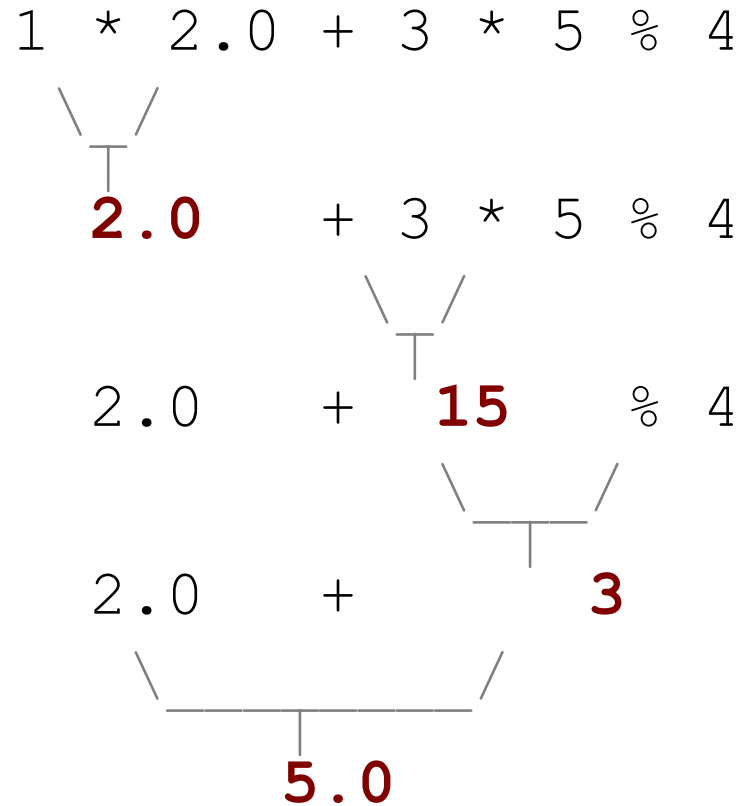
- Parentheses can force a certain order of evaluation:

(1 + 3) * 4 is 16

- Spacing does not affect order of evaluation

1+3 * 4-2 is 11

Precedence examples



Precedence questions

- What values result from the following expressions?
 - $9 // 5$
 - $695 \% 20$
 - $7 + 6 * 5$
 - $7 * 6 + 5$
 - $248 \% 100 / 5$
 - $6 * 3 - 9 // 4$
 - $(5 - 7) * 2 ** 2$
 - $6 + (18 \% (17 - 12))$

Receipt example

What's bad about the following code?

```
# Calculate total owed, assuming 8% tax / 15% tip
```

```
print("Subtotal:")
```

```
print(38 + 40 + 30)
```

```
print("Tax:")
```

```
print((38 + 40 + 30) * .08)
```

```
print("Tip:")
```

```
print((38 + 40 + 30) * .15)
```

```
print("Total:")
```

```
print(38 + 40 + 30 + (38 + 40 + 30) * .15 + (38 + 40 + 30) * .08)
```

- The subtotal expression $(38 + 40 + 30)$ is repeated
- So many `print` statements

Variables

- **variable:** A piece of the computer's memory that is given a name and type, and can store a value.
 - Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:
 - *Declare/initialize* it - state its name and type and store a value into it
 - *Use* it - print it or use it as part of an expression

Declaration and assignment

- **variable declaration and assignment:**

Sets aside memory for storing a value and stores a value into a variable.

- Variables must be declared before they can be used.
- The value can be an expression; the variable stores its result.

- Syntax:

name = expression

- **zipcode = 90210**

- **myGPA = 1.0 + 2.25**

zipcode	90210
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myGPA	3.25
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Using variables

- Once given a value, a variable can be used in expressions:

```
x = 3          # x is 3
```

```
y = 5 * x - 1  # now y is 14
```

- You can assign a value more than once:

```
x = 3          # 3 here
```

```
x = 4 + 7      # now x is 11
```

x	11
---	----

Assignment and algebra

- Assignment uses = , but it is not an algebraic equation.
 - = means, *"store the value at right in variable at left"*
 - The right side expression is evaluated first, and then its result is stored in the variable at left.

• What happens here?

$$x = 3$$

$$x = x + 2 \quad \# \quad ???$$

x	5
---	---

Receipt question

Improve the receipt program using variables.

```
def main():  
    # Calculate total owed, assuming 8% tax / 15% tip  
    print("Subtotal:")  
    print(38 + 40 + 30)  
  
    print("Tax:")  
    print((38 + 40 + 30) * .08)  
  
    print("Tip:")  
    print((38 + 40 + 30) * .15)  
  
    print("Total:")  
    print(38 + 40 + 30 + (38 + 40 + 30) * .15 + (38 + 40 + 30) * .08)
```

Printing a variable's value

- Use a comma to print a string and a variable's value on one line.

```
• grade = (95.1 + 71.9 + 82.6) / 3.0  
  print("Your grade was", grade)
```

```
students = 11 + 17 + 4 + 19 + 14  
print("There are", students,  
      "students in the course.")
```

- Output:

```
Your grade was 83.2
```

```
There are 65 students in the course.
```

Receipt answer

```
def main():  
    # Calculate total owed, assuming 8% tax / 15% tip  
    subtotal = 38 + 40 + 30          # int  
    tax = subtotal * .08             # float  
    tip = subtotal * .15             # float  
    total = subtotal + tax + tip     # float  
  
    print("Subtotal:", subtotal)  
    print("Tax:", tax)  
    print("Tip:", tip)  
    print("Total:", total)
```