Teaching Teams Graduate Teaching Assistant Job Announcement

Position Title:
Graduate Teaching Assistant (.25 FTE)

Full Time/Part Time:
Part Time

Position Start /End Date:
August 1 2015 – May 31 2016

Limited to current UA employees only:
yes

Documents required to be attached electronically to this application:
* Letter of Interest
* Resume
* Names and contact information for three references

About:

The Teaching Teams Program, housed in the Lunar and Planetary Laboratory, seeks a .25 FTE Graduate Teaching Assistant (GTA) for the 2015 – 2016 academic year to teach a STEM-focused pilot course for undergraduate students. This innovative course is a pilot study to examine the efficacy of a new curriculum design and prepares students who desire to continue in a STEM field.

This course, “LASC 397B: Entering Research for Undergraduate Latina/o Students” will deconstruct the scientific method in seminar-style workshops that meet once each week for the duration of the fall and spring semester. The GTA will act as a facilitator of the workshop, guiding students as they participate in learning about the scientific method. As a result of this course, students will learn: how to form research groups; how to read scientific journals; how to write literature reviews; how to find a research mentor; and, gain hands-on research experiences.

The Graduate Teaching Assistant has four main responsibilities:

1. Instruct and facilitate the undergraduate course, “LASC 397B: Entering Research for Undergraduate Latina/o Students” during the academic year 2015-2016 for the Teaching Teams Program at the University of Arizona.
2. Contribute to the creation of curriculum for the new course.
3. Recruit students to enroll in the pilot course by maintaining campus-wide liaisons with key faculty and staff.
4. Coordinate with the principal investigator of the pilot study course on regular basis.
Duties and Responsibilities:
* Develop, implement and track new curriculum for “LASC 397B: Entering Research for Undergraduate Latina/o Students”
* Keep a record of student progress by regularly eliciting course feedback (between 15-20 students).
* Teach 1-3 sections
* Recruit students to participate in the pilot course.
* Liaison with interested departments, programs and faculty across campus.
* Develop other initiatives to improve student learning.
* Track student participation in the course via focus groups and interviews.

Required Minimum Qualifications:
* Masters in Education such as Language, Reading and Culture; and/or an Area Studies background such as Mexican American Studies; and/or a BA or background in a STEM field; or in a field appropriate to the area of assignment.
* Bilingual in Spanish/English, either fluent or functional.
* One to three years of relevant college-level teaching experience, with a demonstrated focus on Learner-Centered principles.

Preferred Qualifications:
* Qualitative research experience conducting focus groups, one-on-one interviews and writing field notes.
* Knowledge of critical theories such as critical pedagogy, critical race theory, and postcolonial theory.
* Demonstrated ability to manage and document multiple projects at the same time.
* Experience in public speaking, particularly to large student groups.
* Experience in developing workshops for faculty and/or college students.

Applications Accepted Until Position is Filled.

For more information and to apply to the position, please contact:

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