

CSc 372

Comparative Programming Languages

32 : Ruby — Types

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Compile-time type-checking

- Some call it *static checking*, *type safety*, *strict type-checking*, *strong typing*,...
- It does have some advantages:
 - ① You catch certain errors at compile time which you now can be sure won't occur at run-time: arithmetic between the wrong types, wrong number of arguments to functions, etc.
 - ② Simple errors that appear during code refactoring are easily caught and fixed.
 - ③ The more the compiler knows about your code, the better optimized code it can produce.
 - ④ Types serve as comments to the programmer, reminding him/her of what types of arguments a method was designed to take.

Compile-time type-checking. . .

- But:
 - ① Even Java has many errors which cannot be caught until run-time, such as `ClassCastException` and `ArrayBoundsException`.
 - ② Sometimes you need more flexibility, and it can be hard to work around a strict typechecker.

Run-time type-checking

- On the one hand, on the other hand:
 - ① Less static type-checking may make programs faster to write, but it may also make them harder to maintain.
 - ② A program is written once, but read and re-written many times — types can help someone unfamiliar with the code to understand it quicker.

Ruby Typing

- The type of an object is defined by what it can do.
- *If an object walks like a duck, and talks like a duck, let's treat it like it's a duck!*
- We call this *Duck Typing*.

Ruby Typing

- Here's a simple class that logs data by appending it to a file:

```
class Logger
  def initialize()
    @f = File.open("logfile", "w")
  end

  def log(message)
    @f << message
  end
end

l = Logger.new
l.log("Ducks ahoy!\n")
```

Ruby Typing...

- Or a string, which also knows the << message.
- Notice that the only change we had to make was to the statement that creates the f-object.

```
class Logger
  def initialize()
    @f = ""
  end

  def log(message)
    @f << message
  end
end
```

Ruby Typing...

- Or an array, which also responds to the << message:

```
class Logger
  def initialize()
    @f = []
  end

  def log(message)
    @f << message
  end
end

l = Logger.new
l.log("Ducks ahoy!\n")
```


Ruby Type “Checking”

- If you absolutely want to check types, you should really check whether an object responds to a particular message or not:

```
class Logger
  def initialize()
    @f = {}
  end
  def log(message)
    unless @f.respond_to?(:<<)
      fail TypeError.new("log needs <<")
    end
    @f << message
  end
end
```

Ruby Type “Checking” . . .

- Of course, all we’re checking here is that there’s a method by the name of `<<`, we know nothing about what arguments it takes, what it does to those arguments, etc, so this is pretty weak checking.

Ducks vs. Dragons

```
class Duck
  def quack() puts "Quack!" end
  def walk() puts "Do the duck walk!" end
end
```

```
def playInMyPond!(someSortOfDuck)
  someSortOfDuck.quack()
  someSortOfDuck.walk()
end
```

```
donald = Duck.new()
playInMyPond!(donald)
```

Ducks vs. Dragons

```
class Dragon
  def quack() puts "Impersonate a Duck!" end
  def walk() puts "Breath fire!" end
end

def playInMyPond!(someSortOfDuck)
  someSortOfDuck.quack()
  someSortOfDuck.walk()
end

dragon = Dragon.new()
playInMyPond!(dragon)
```

Cowboys vs. Squares — Ruby

```
class Cowboy
  def move() end
  def draw() end
end
```

```
class Square
  def move() end
  def draw() end
end
```

```
johnWayne = Cowboy.new()
smallSquare = Square.new()
johnWayne = smallSquare
```

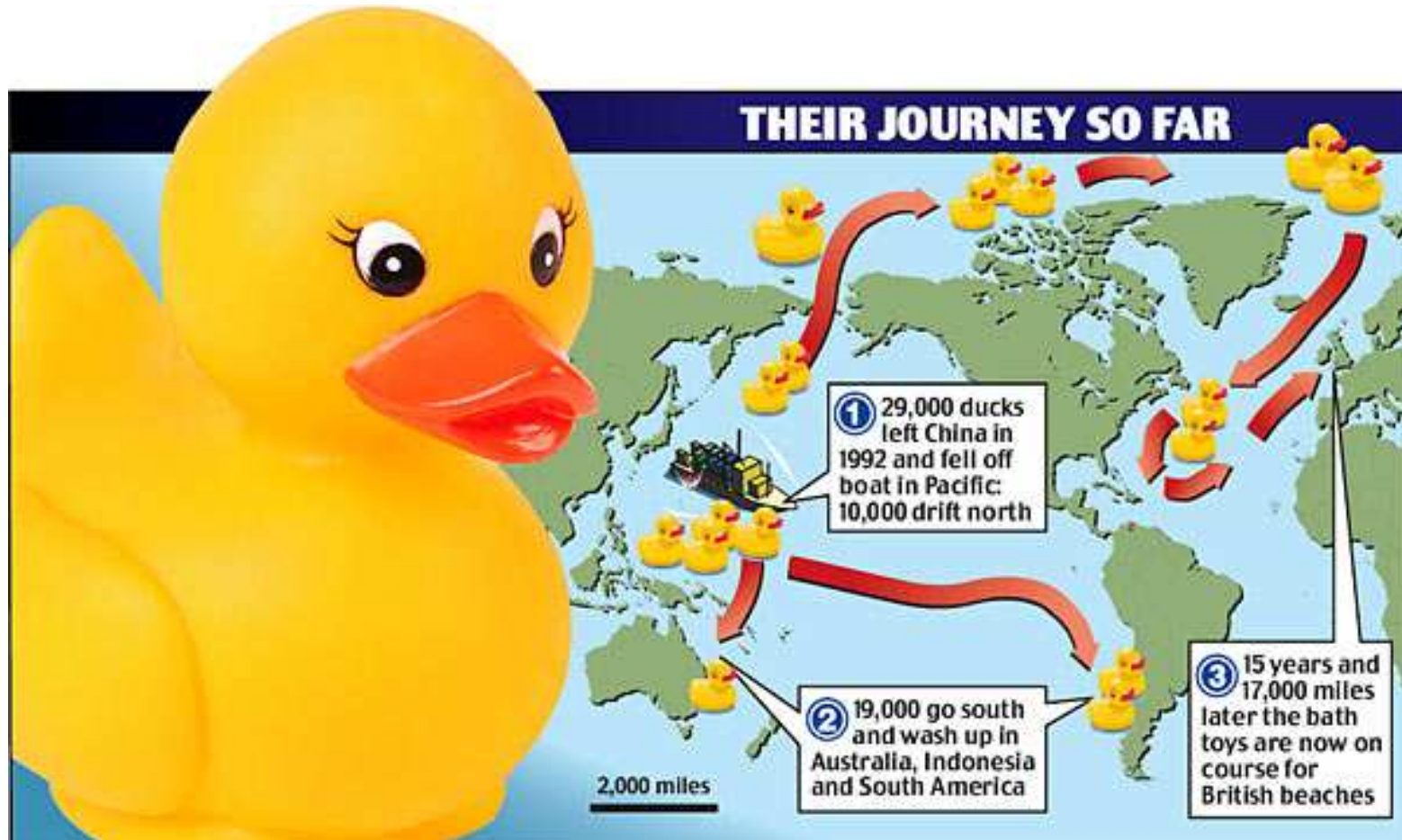
Cowboys vs. Squares — Java

```
class Cowboy {
    void move() {}
    void draw() {}
}
class Square {
    void move() {}
    void draw() {}
}
class Java {
    public static void main(String[] args) {
        Cowboy johnWayne = new Cowboy();
        Square smallSquare = new Square();
        johnWayne = smallSquare;
    }
}
```

Readings

- Read Chapter 23, page 365–377, in *Programming Ruby — The Pragmatic Programmers Guide*, by Dave Thomas.

Well-Travelled Ducks



From http://www.dailymail.co.uk/pages/live/articles/news/news.html?in_article_id=464768