CSc 453 — Compilers and Systems Software

1 : Compiler Overview

Christian Collberg
Department of Computer Science
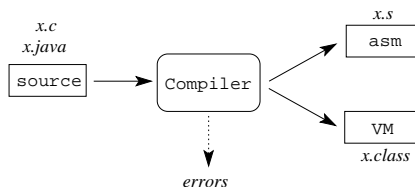University of Arizona
collberg@gmail.com

August 23, 2009

1

What does a compiler do?

2   What's a Compiler???

- At the very basic level a compiler translates a computer program from source code to some kind of executable code:

- Often the source code is simply a text file and the executable code is a resulting assembly language program: `gcc -S x.c` reads the C source file `x.c` and generates an assembly code file `x.s`. Or the output can be a virtual machine code: `javac x.java` produces `x.class`.

3   What's a Language Translator???

- A compiler is really a special case of a language translator.

- A translator is a program that transforms a "program" P_1 written in a language L_1 into a program P_2 written in another language L_2.

- Typically, we desire P_1 and P_2 to be semantically equivalent, i.e. they should behave identically.

4 Example Language Translators

source language	translator	target language
LaTeX	$\xrightarrow{\texttt{latex2html}}$	html
Postscript	$\xrightarrow{\texttt{ps2ascii}}$	text
FORTRAN	$\xrightarrow{\texttt{f2c}}$	C
C++	$\xrightarrow{\texttt{cfront}}$	C
C	$\xrightarrow{\texttt{gcc}}$	assembly
.class	$\xrightarrow{\texttt{SourceAgain}}$	Java
x86 binary	$\xrightarrow{\texttt{fx32}}$	Alpha binary

5 What's a Language???

- A formal language is a notation for precisely communicating ideas.

- By formal we mean that we know exactly which "sentences" belong to the language and that every sentence has a well-defined meaning.

- A language is defined by specifying its syntax and semantics.

- The syntax describes how words can be formed into sentences. The semantics describes what those sentences mean.

6 Example Languages

- English is a natural, not a formal language. The sentence

    Many missiles have many warheads.

  has multiple possible meanings.

- Programming languages: FORTRAN, LISP, Java, C++,...

- Text processing languages: LaTeX, troff,...

```
\begin{frame}{Example Languages}
\begin{itemize}
   \item English is a \redtxt{natural}, not a formal
         language. The sentence
\end{itemize}
\end{frame}
```

- Specification languages: VDM, Z, OBJ,...

7 Compiler Input

Text File Common on Unix.

Syntax Tree A structure editor uses its knowledge of the source language syntax to help the user edit & run the program. It can send a syntax tree to the compiler, relieving it of lexing & parsing.

8 Compiler Output

Assembly Code Unix compilers do this. Slow, but easy for the compiler.

Object Code `.o`-files on Unix. Faster, since we don't have to call the assembler.

Executable Code Called a load-and-go-compiler.

Abstract Machine Code Serves as input to an interpreter. Fast turnaround time.

C-code Good for portability.

9 Compiler Tasks

Static Semantic Analysis Is the program (statically) correct? If not, produce error messages to the user.

Code Generation The compiler must produce code that can be executed.

Symbolic Debug Information The compiler should produce a description of the source program needed by symbolic debuggers. Try `man gdb`.
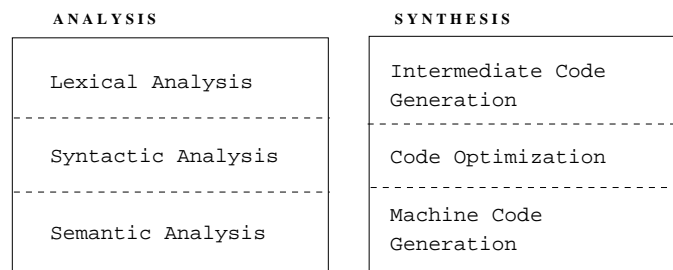
Cross References The compiler may produce **cross-referencing** information. Where are identifiers declared & referenced?

Profiler Information Where does my program spend most of its execution time? Try `man gprof`.

10

The structure of a compiler

11 Compiler Phases

ANALYSIS	**SYNTHESIS**
Lexical Analysis	Intermediate Code Generation
Syntactic Analysis	Code Optimization
Semantic Analysis	Machine Code Generation

12 Compiler Phases – Lexical analysis

- The lexer reads the source file and divides the text into lexical units (tokens), such as:

  Reserved words **BEGIN**, **IF**,...

  identifiers x, StringTokenizer,...

  special characters $+, *, -, \hat{},$...

  numbers 30, 3.14,...

  comments (* text *),

  strings "text".

- Lexical errors (such as 'illegal character', 'undelimited character string', 'comment without end') are reported.

13

- The sentence

    The boy's cowbell won't play.

  would be translated to the list of tokens

    `the, boy+possessive, cowbell, will, not, play`

- The sentence

    x = 3.14 * (9.0+y);

  would be translated to the list of tokens

    ```
    <ID,x>, EQ, <FLOAT,3.14>, STAR, LPAREN,
    <FLOAT,9.0>, PLUS, <ID,y>, RPAREN, SEMICOLON
    ```

14 Compiler Phases – Syntactic analysis

- Syntax analysis (parsing) determines the structure of a sentence.
- The compiler reads the tokens produced during lexical analysis and builds an abstract syntax tree (AST), which reflects the hierarchical structure of the input program.
- Syntactic errors are reported to the user:
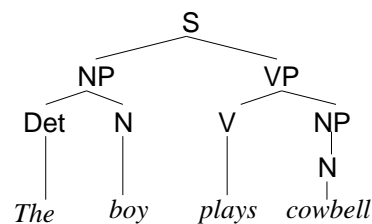   - 'missing ;',
    - 'BEGIN without END'

15

- The sentence

    The boy plays cowbell.

  would be parsed into the tree

```
                      S
                   /     \
                 NP        VP
                /  \      /   \
              Det   N    V     NP
               |    |    |     |
                           N
               |    |    |     |
              The  boy  plays cowbell
```
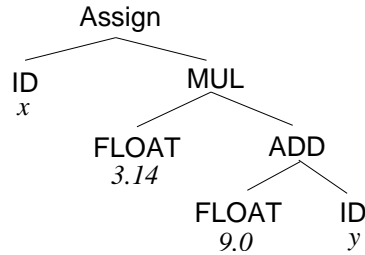
- S=sentence, NP=noun phrase, VP=verb phrase, Det=determiner, N=noun, V=verb.

16

- The sentence

  ```
  x = 3.14 * (9.0+y);
  ```

  would be parsed into the AST

```
                    Assign
                  /        \
              ID            MUL
              x           /      \
                    FLOAT          ADD
                    3.14          /    \
                             FLOAT      ID
                             9.0        y
```

17 Compiler Phases – Semantic analysis

- The AST produced during syntactic analysis is decorated with attributes, which are then evaluated. The attributes can represent any kind of information such as expression types.

- The compiler also collects information useful for future phases.

- Semantic errors are reported:

  - 'identifier not declared',
  - 'integer type expected'.

18

- In the sentence

  The boy plays his cowbell.

  we determine that his refers to the boy.

- In the sentence

  ```
  static float luftballons = 10;
  void P() {int luftballons = 99;
            System.out.println(luftballons);}
  ```

  the compiler must determine

  - which luftballons the print-statement refers to,
  - that float luftballons=10 has the wrong type.

19 Compiler Phases – IR Generation

- From the decorated AST this phase generates intermediate code (IR).

- The IR adds an extra a level of abstraction between the high level AST and the very low level assembly code we want to generate. This simplifies code generation.

- A carefully designed IR allows us to build compilers for a number of languages and machines, by mixing and matching front-ends and back-ends.

20

─────────────────────── IR Generation of English ───────────────────────

- From the sentence

    Every boy has a cowbell.

  we could generate
  $$\forall x; \texttt{boy}(x) \Rightarrow \texttt{has-cowbell}(x)$$

─────────────────────── IR Generation of Java ───────────────────────

- From the sentence

    x = 3.14 * (9.0+y);

  the compiler could generate the (stack-based) IR code

```
pusha x,  pushf 3.14, pushf 9.0,
push y, add, mul, assign
```

21 Compiler Phases – Code Optimization

- The (often optional) code optimization phase transforms an IR program into an equivalent but more efficient program.

- Typical transformations include

  common subexpression elimination only compute an expression once, even if it occurs more than once in the source),

  inline expansion insert a procedure's code at the call site to reduce call overhead,

  algebraic transformations $A := A + A$ is faster than $A := A * 2$.

22 Compiler Phases – Code Generation

- The last compilation phase transforms the intermediate code into machine code, usually assembly code or link modules.

- Alternatively, the compiler generates Virtual Machine Code (VM), i.e. code for a software defined architecture. Java compilers, for example, generate class files containing bytecodes for the Java VM.

23

Multipass Compilation

24 Multi-pass Compilation

- The next slide shows the outline of a typical compiler. In a unix environment each pass could be a stand-alone program, and the passes could be connected by pipes:
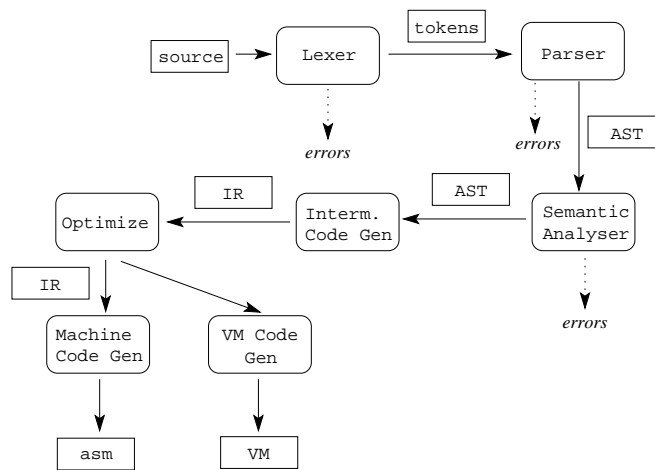
  ```
  lex x.c | parse | sem | ir | opt | codegen > x.s
  ```

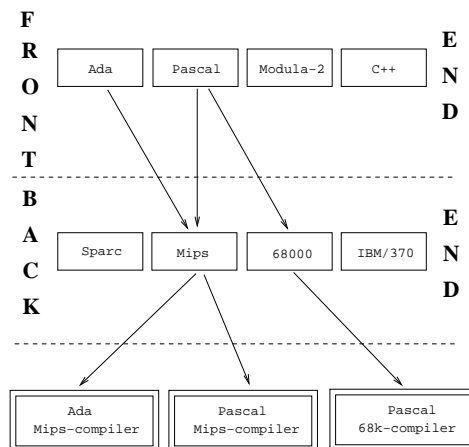- For performance reasons the passes are usually integrated:

  ```
  front x.c > x.ir
  back x.ir > x.s
  ```

  The front-end does all analysis and IR generation. The back-end optimizes and generates code.

25 Multi-pass Compilation. . .

```
source → Lexer   tokens   Parser
              ⋮                ⋮        AST
            errors           errors

           IR        AST
 Optimize ← Interm.  ← Semantic
            Code Gen    Analyser
                            ⋮
      IR                  errors

 Machine    VM Code
 Code Gen    Gen

   asm        VM
```

26 Mix-and-Match Compilers

```
F                                          E
R   Ada    Pascal   Modula-2    C++        N
O                                          D
N
T
- - - - - - - - - - - - - - - - - - - - - -
B                                          E
A   Sparc   Mips    68000    IBM/370       N
C                                          D
K
- - - - - - - - - - - - - - - - - - - - - -

      Ada          Pascal          Pascal
   Mips-compiler  Mips-compiler  68k-compiler
```

7

27

Example

28

- Let's compile the procedure `Foo`, from start to finish:

```
PROCEDURE Foo ();
VAR i :  INTEGER;
BEGIN
  i := 1;
  WHILE i < 20 DO
    PRINT i * 2;
    i := i * 2 + 1;
  ENDDO;
END Foo;
```

The compilation phases are:

Lexial Analysis ⇒ Syntactic Analysis ⇒ Semantic Analysis ⇒ Intermediate code generation ⇒ Code Optimization ⇒ Machine code generation.

29 Example – Lexical Analysis
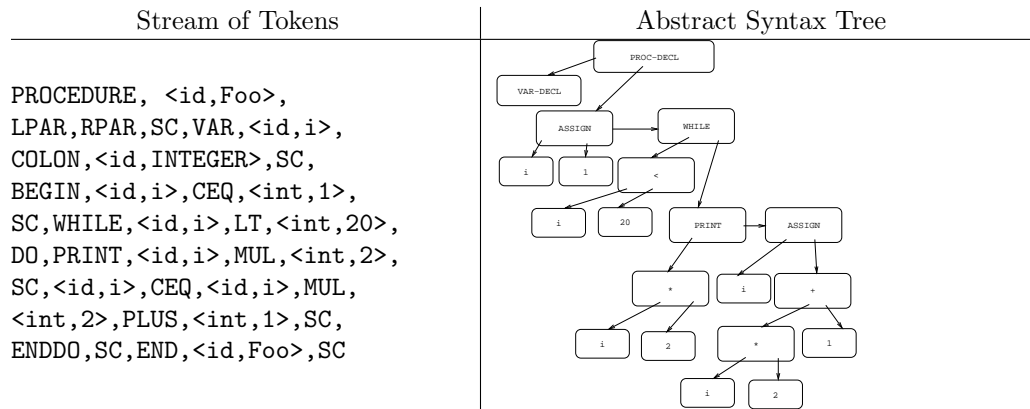
- Break up the source code (a text file) and into tokens.

Source Code	Stream of Tokens
```PROCEDURE Foo ();```	```PROCEDURE, <id,Foo>, LPAR, RPAR, SC,```
```VAR i : INTEGER;```	```VAR, <id,i>, COLON, <id,INTEGER>,SC,```
```BEGIN```	```BEGIN, <id,i>,CEQ,<int,1>,SC,```
``` i := 1;```	```WHILE, <id,i>, LT, <int,20>,DO,```
``` WHILE i < 20 DO```	```PRINT, <id,i>, MUL, <int,2>, SC,```
``` PRINT i * 2;```	```<id,i>, CEQ, <id,i>, MUL, <int,2>,```
``` i := i * 2 + 1;```	```PLUS, <int,1>, SC, ENDDO, SC, END,```
``` ENDDO;```	```<id,Foo>, SC```
```END Foo;```	

30 Example – Lexical Analysis. . .

- We defined the following set of tokens:

TOKEN	STRING	TOKEN	STRING
PROCEDURE	"PROCEDURE"	<int,1>	integer literal
<id,Foo>	identifier	WHILE	"WHILE"
LPAR	"("	LT	"<"
RPAR	")"	DO	"DO"
SC	";"	PRINT	"PRINT"
VAR	"VAR"	MUL	"*"
COLON	":"	PLUS	"+"
BEGIN	"BEGIN"	ENDDO	"ENDDO"
CEQ	":="	END	"END"

31   Example – Syntactic Analysis

Stream of Tokens	Abstract Syntax Tree
PROCEDURE, <id,Foo>, LPAR,RPAR,SC,VAR,<id,i>, COLON,<id,INTEGER>,SC, BEGIN,<id,i>,CEQ,<int,1>, SC,WHILE,<id,i>,LT,<int,20>, DO,PRINT,<id,i>,MUL,<int,2>, SC,<id,i>,CEQ,<id,i>,MUL, <int,2>,PLUS,<int,1>,SC, ENDDO,SC,END,<id,Foo>,SC	

32
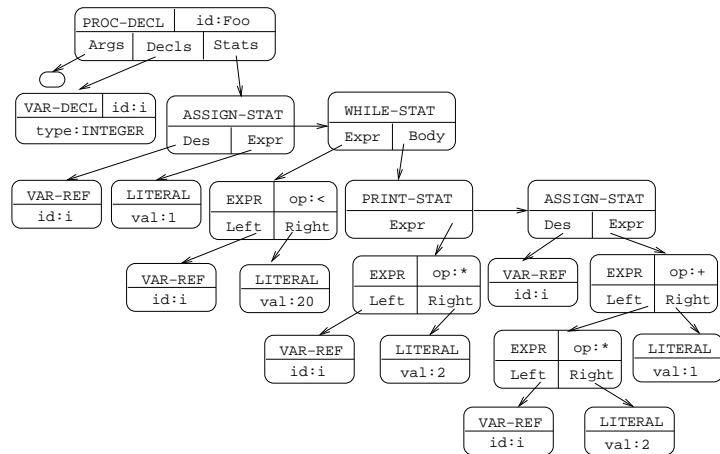
33   Example – Semantic Analysis

Abstract Syntax Tree	Decorated Abstract Syntax Tree

9
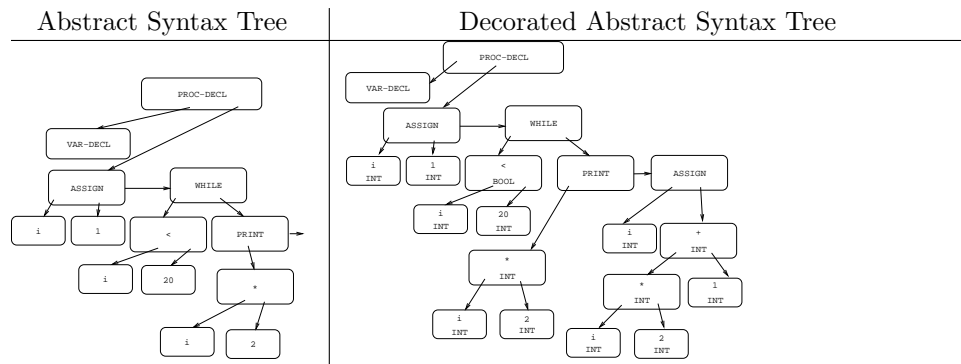
34
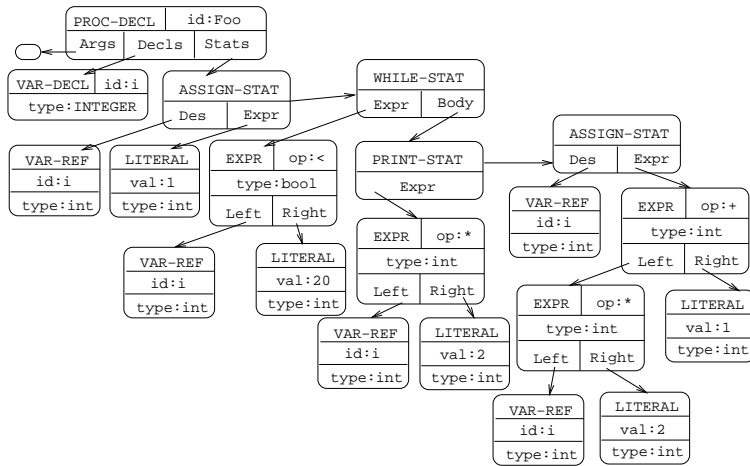
35 Example – IR Generation

Decorated Abstract Syntax Tree	Intermediate Code
	[1] ASSIGN i 1 [2] BRGE i 20 [9] [3] MUL t_1 i 2 [4] PRINT t_1 [5] MUL t_2 i 2 [6] ADD t_3 t_2 1 [7] ASSIGN i t_3 [8] JUMP [2] [9]

36 Example – IR Generation. . .

Intermediate Code	Intermediate Code Definition
[1] ASSIGN i 1 [2] BRGE i 20 [9] [3] MUL t_1 i 2 [4] PRINT t_1 [5] MUL t_2 i 2 [6] ADD t_3 t_2 1 [7] ASSIGN i t_3 [8] JUMP [2] [9]	**ASSIGN** A, B $A := B$; **BRGE** A, B, C IF $(A \geq B)$ THEN continue at instruction C; **MUL** A, B, C $A := B * C$; **ADD** A, B, C $A := B + C$; **SHL** A, B, C $A :=$ shift B left C steps; **PRINT** A Print A and a newline; **JUMP** A Continue at instruction A;

37 Example – Code Optimization

Intermediate Code						Optimized Intermediate Code				
[1]	ASSIGN	i	1							
[2]	BRGE	i	20	[9]		[1]	ASSIGN	i	1	
[3]	MUL	t_1	i	2		[2]	BRGE	i	20	[8]
[4]	PRINT	t_1				[3]	SHL	t_1	i	1
[5]	MUL	t_2	i	2		[4]	PRINT	t_1		
[6]	ADD	t_3	t_2	1		[5]	ADD	t_2	t_1	1
[7]	ASSIGN	i	t_3			[6]	ASSIGN	i	t_2	
[8]	JUMP	[2]				[7]	JUMP	[2]		
[9]						[8]				

38 Example – Machine Code Generation

Intermediate Code					MIPS Machine Code		
						.data	
					_i:	.word 0	
[1]	ASSIGN	i	1			.text	
[2]	BRGE	i	20	[8]		.globl main	
[3]	SHL	t_1	i	1	main:	li	$14, 1
[4]	PRINT	t_1			$32:	bge	$14, 20, $33
[5]	ADD	t_2	t_1	1		sll	$a0, $14, 1
[6]	ASSIGN	i	t_2			li	$v0, 1
[7]	JUMP	[2]				syscall	
[8]						addu	$14, $a0, 1
						b	$32
					$33:	sw	$14, _i

39

Summary

40 Readings and References

- Read Louden:

  Introduction pp. 1–18, 21–27.

- or the Dragon Book:

  Introduction pp. 1–24
  A Simple Compiler pp. 25–82
  Some Compilers pp. 733–744

- or the Tiger Book:

  Introduction pp. 1–15

41 Summary

- The structure of a compiler depends on

    1. the complexity of the language we're working on (higher complexity ⇒ more passes),
    2. the quality of the code we hope to produce (better code ⇒ more passes),
    3. the degree of portability we hope to achieve (more portable ⇒ better separation between front- and back-ends).
    4. the number of people working on the compiler (more people ⇒ more independent modules).

42 Summary...

- Some highly retargetable compilers for high-level languages produce C-code, rather than machine code. This C-code is then compiled by the native C compiler to machine code.

- Some languages (APL, LISP, Smalltalk, Java, ICON, Perl, Awk) are traditionally interpreted (executed in software by an interpreter) rather than compiled to machine code.

43 Summary...

- Some interpreters use dynamic compilation (or jitting), switching between

    1. interpreting the virtual machine code,
    2. translating the virtual machine code to native machine code,
    3. executing the native machine code,
    4. optimizing the native and/or virtual machine code, and
    5. throwing native code away if it is no longer needed or takes up too much room.

    All this is done dynamically at runtime.

44

Exercises

45 Exercise

- Consider this little Java class:

```
class M {
   public static void main(String args[]) {
      int x = 6;
      while (x != 42) x += 6;
   }
}
```

- Show the result after lexical analysis (what tokens do you need to compile Java?)!

- Show the AST after syntax analysis of the token stream (what AST nodes does Java nead?)!

- Show the AST after semantic analysis!

- Define an intermediate code and generate it from the AST!

46

Historical Notes

47   The First Compiler

- FORTRAN I was the first "high-level" programming language. It's designers also wrote the first real compiler and invented many of the techniques that we use today.

- The FORTRAN manual can be found here: `http://www.fh-jena.de/~kleine/history`.

- The excerpt on the next few slides is taken from

  John Backus, *The history of FORTRAN I, II, and III*, History of Programming Languages, The first ACM SIGPLAN conference on History of programming languages, 1978.

48

```
Before 1954 almost all programming was done in machine language or assembly language.  Programmers
rightly regarded their work as a complex, creative art that required human inventiveness to
produce an efficient program.  Much of their effort was devoted to overcoming the difficulties
created by the computers of that era:  the lack of index registers, the lack of builtin floating
point operations, restricted instruction sets (which might have AND but not OR, for example),
and primitive input- output arrangements.  Given the nature of computers, the services which
"automatic programming" performed for the programmer were concerned with overcoming the machine's
shortcomings.  Thus the primary concern of some "automatic programming" systems was to allow
the use of symbolic addresses and decimal numbers...
```

49

```
Another factor which influenced the development of FORTRAN was the economics of programming
in 1954.  The cost of programmers associated with a computer center was usually at least as
great as the cost of the computer itself.  ...  In addition, from one quarter to one half of
the computer's time was spent in debugging.  ...
   This economic factor was one of the prime motivations which led me to propose the FORTRAN
project ...  in late 1953 (the exact date is not known but other facts suggest December 1953
as a likely date).  I believe that the economic need ...  provided for our constantly expanding
needs over the next five years without ever askinging us to project or justify those needs
in a formal budget.
```

50

```
It is difficult for a programmer of today to comprehend what "automatic program- ming" meant
to programmers in 1954.  To many it then meant simply providing mnemonic operation codes and
symbolic addresses, to others it meant the simple'process of obtaining subroutines from a library
and inserting the addresses of operands into each subroutine.  ...
   We went on to raise the question "...can a machine translate a sufficiently rich mathematical
language into a sufficiently economical program at a sufficiently low cost to make the whole
affair feasible?" ...
```

51

In view of the widespread skepticism about the possibility of producing efficient programs
with an automatic programming system and the fact that inefficiencies could no longer be hidden,
we were convinced that the kind of system we had in mind would be widely used only if we could
demonstrate that it would produce programs almost as efficient as hand coded ones and do so
on virtually every job.

52

As far as we were aware, we simply made up the language as we went along. We did not regard
language design as a difficult problem, merely a simple prelude to the real problem: designing
a compiler which could produce efficient programs. Of course one of our goals was to design
a language which would make it possible for engineers and scientists to write programs themselves
for the 704. ... Very early in our work we had in mind the notions of assignment statements,
subscripted variables, and the DO statement....

   The language described in the "Preliminary Report" had variables of one or two characters
in length, function names of three or more characters, recursively defined "expressions", subscripted
variables with up to three subscripts, "arithmetic formulas" (which turn out to be assignment
statements), and "DO-formulas".

53

One much-criticized design choice in FORTRAN concerns the use of spaces: blanks were ignored,
even blanks in the middle of an identifier. There was a common problem with keypunchers not
recognizing or properly counting blanks in handwritten data, and this caused many errors. We
also regarded ignoring blanks as a device to enable programmers to arrange their programs in
a more readable form without altering their meaning or introducing complex rules for formatting
statements.

   Section I was to read the entire source program, compile what instructions it could, and
file all the rest of the information from the source program in appropriate tables. ...

54

Using the information that was filed in section I, section 2 faced a completely new kind of
problem; it was required to analyze the entire structure of the program in order to generate
optimal code from DO statements and references to subscripted variables. ...

   section 4, ... analyze the flow of a program produced by sections I and 2, divide it into
"basic blocks" (which contained no branching), do a Monte Carlo (statistical) analysis of the
expected frequency of execution of basic blocks--by simulating the behavior of the program
and keeping counts of the use of each block--using information from DO statements and FREQUENCY
statements, and collect information about index register usage ... Section 5 would then do
the actual transformation of the program from one having an unlimited number of index registers
to one having only three.

55

The final section of the compiler, section 6, assembled the final program into a relocatable
binary program...

Unfortunately we were hopelessly optimistic in 1954 about the problems of debugging FORTRAN programs (thus we find on page 2 of the Report: "Since FORTRAN should virtually eliminate coding and debugging...")

Because of our 1954 view that success in producing efficient programs was more important than the design of the FORTRAN language, I consider the history of the compiler construction and the work of its inventors an integral part of the history of the FORTRAN language; ...