### **Syntax**

<section-header><section-header><section-header><section-header><section-header><section-header><text><text><text><text></text></text></text></text></section-header></section-header></section-header></section-header></section-header></section-header>	<ul> <li>The syntax of a language (formal or natural) is the way the words in a sentence/program can be arranged.</li> <li>eats dog bone the is not a legal arrangement of words in English.</li> <li>= y x + 5 is not a legal arrangement of tokens in Java.</li> <li>Somehow, we need to describe what constitutes legal and illegal sentences in a particular language.</li> <li>We use production rules to describe the syntax of a language.</li> </ul>		
Copyright © 2005 Christian Collberg —Spring 2005—51 [1]	520—Spring 2005—51 [2]		
Production Rules	A Grammar for English		
<ul> <li>Here's a production rule:</li> <li>IfStat → <u>if</u> (<u>expr</u>) stat</li> <li>This rule states that to construct an if-statement in C you have to type <ol> <li>an if, then</li> <li>a (, then</li> <li>some sort of expression, then</li> <li>a ), then finally</li> <li>some sort of statement.</li> </ol> </li> </ul>	<ul> <li>A grammar can be used for</li> <li>1. sentence generation (i.e. which sentences does this grammar generate?), or</li> <li>2. parsing (i.e. is sentence <i>S</i> generated by this grammar?).</li> <li>Let's look at a simple grammar for a fragment of English.</li> </ul>		

### **Syntactic Categories**

<ul> <li>S [Sentence] John likes Sarah's</li> <li>N [Noun] John, hair</li> <li>V [Verb] eating, sat</li> <li>Adj [Adjective] black, long</li> <li>Det [Determiner] the, a, every</li> <li>NP [Noun Phrase] Sarah's long to the set of t</li></ul>		$\begin{array}{cccccccccccccccccccccccccccccccccccc$	ymbols.
—Spring 2005—51 [5]		symbols. S is the start symbol. 520—Spring 2005—51 [6]	
Sentence Ge	eneration	Terminology	y
1. Start with the start symbol. $S \xrightarrow{S \to NP \vee P} NP \vee P$ 2. Pick a non-terminal X on the right hand side. $S \xrightarrow{NP \to N} N \vee P$ 3. Pick a grammar rule $X \to \gamma$ . $N \xrightarrow{P \to V} NP$ 4. Replace X with $\gamma$ . $VP \xrightarrow{V \to VNP} John \vee NP$ 5. Repeat until left with a string of words. $NP \rightarrow N$ $NP \rightarrow N$ $John kissed NP$ $NP \rightarrow N$ $John kissed N$		<ul> <li>A grammar is a 4-tuple (non-terminals, terminals, product or (N,Σ, P, S)</li> <li>A production is of the form α → β w from N∪Σ.</li> <li>Read α → β as "rewrite α with β".</li> <li>Read ⇒ as "directly derives".</li> </ul>	

A Simple English Grammar

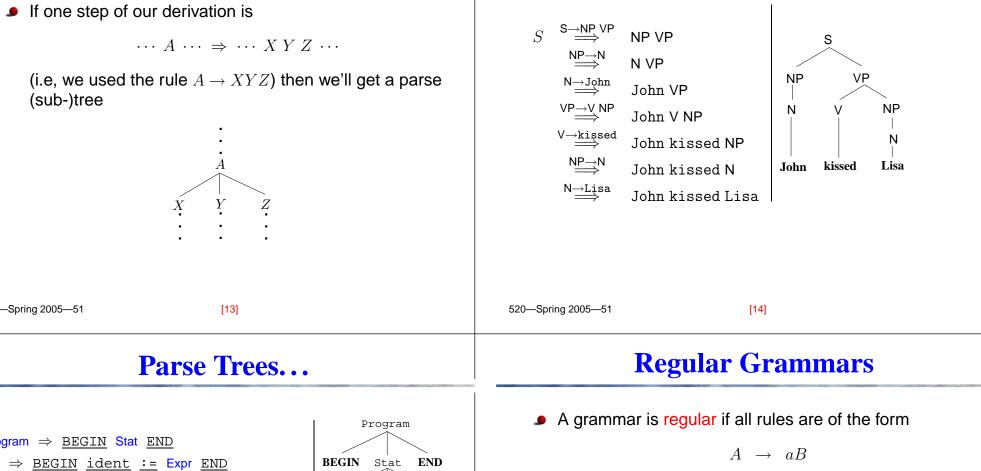
### **A Simple PL Grammar**

### A Simple PL Grammar...

We know the sentence Here's a grammar for a simple programming language: Program ::= BEGIN Stat END BEGIN a := 5 + 4 \* 3 END is in the language because we can derive it from the start Stat ::= ident := Expr symbol: Expr ::= Expr + Expr  $Program \Rightarrow BEGIN Stat END$ Expr \* Expr  $\Rightarrow$  BEGIN ident := Expr END ident | number  $\Rightarrow$  <u>BEGIN</u> "*a*" := Expr END We write terminal symbols like this.  $\Rightarrow$  BEGIN "a" := Expr <u>+</u> Expr END  $\Rightarrow$  BEGIN "a" := 5 + Expr END We write non-terminal symbols like this.  $\Rightarrow$  BEGIN "a" := 5 + Expr \* Expr END • Sometimes we write ::= instead of  $\rightarrow$ .  $\Rightarrow$  <u>BEGIN</u> "a" := 5 + 4 \* Expr <u>END</u>  $\Rightarrow$  BEGIN "a" := 5  $\pm$  4  $\pm$  3 END •  $A \rightarrow b \mid c$  is the same as  $A \rightarrow b$ ;  $A \rightarrow c$ . Read | as "or". —Spring 2005—51 [9] 520—Spring 2005—51 [10] **Terminology... Parse Trees** Our English grammar is the 4-tuple We often want to show how a particular sentence was derived. We can do this without listing all the steps ({S,NP,V,...}, explicitly by drawing a parse tree. {John, house, died,...},  $\{S \rightarrow NP VP, VP \rightarrow V, \ldots\},\$ A parse tree is a tree where S) 1. The root is labeled by the start symbol. Our PL grammar is the 4-tuple 2. Each leaf is labeled by a terminal symbol. ({Program,Stat,...}, 3. Each interior node is labeled by a non-terminal  $\{\underline{\text{BEGIN}, :=, *, \dots}\},\$ symbol. { Program : := BEGIN Stat END,...}, Program)

### **Parse Trees...**

**Parse Trees...** 



Expr

5 Expr \* Expr

3

Expr + Expr

4

:=

ident

"a"

$$\begin{array}{rccc} A & \to & al \\ A & \to & a \end{array}$$

- By convention, the symbols  $A, B, C, \ldots$  are non-terminals,  $a, b, c, \ldots$  are terminals, and  $\alpha, \beta, \gamma, \ldots$  are strings of symbols.
- Regular grammars are used to describe the lexical structure of programs, i.e. what tokens look like.

 $\Rightarrow$  BEGIN "a" := Expr END

 $\Rightarrow$  BEGIN "a" := Expr + Expr END

 $\Rightarrow$  <u>BEGIN</u> "*a*" := 5 + 4 \* 3 <u>END</u>

 $\Rightarrow$  BEGIN "a" := 5 + Expr \* Expr END

<u>BEGIN</u> "a" := 5 + 4 \* Expr END

 $\Rightarrow$  BEGIN "a" := 5 + Expr END

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### **Context-Free Grammars**

### **EBNF**

Programming language syntax is described by a BNF is Backus-Naur Form, a way to write CFGs. EBNF context free grammar (CFG). (Extended BNF) is a more expressive way to write CFGs. In a CFG all rules are of the form Repetition and choice are common structures in a  $A \rightarrow \gamma$ language (and hence, its grammar). Repetition:  $\gamma$  is any sequence of terminals or non-terminals. A is a single non-terminal. int x,y,z,w,...; Example: an if-statement consists of an if-token, Choice: expression, then-token, statement, and (maybe) an class C  $\{\ldots\}$ else-token followed by a statement. class C extends D { ... } —Spring 2005—51 [17] 520—Spring 2005—51 [18] EBNF... EBNF... In BNF, our variable declaration In BNF, our class declaration class C extends D { ... } int x,y,z,w,....; looks like this: looks like this: vars ::= ident ident idlist ; class ::= class ident extends { ... } idlist ::= , ident idlist |  $\epsilon$ extends ::= extends ident |  $\epsilon$ In EBNF, it looks like this: In EBNF, it looks like this: vars ::= ident ident { , ident } ; class ::= class ident [extends ident] { ... } **J** I.e.  $\{e\}$  means that *e* is repeated 0 or more times. **9** I.e. [e] means that e is optional.

### **EBNF for Luca**

<pre>program ::=     PROGRAM ident ; decl_list block _ decl_list ::=     { declaration ; } declaration ::=     VAR ident : ident       TYPE ident = RECORD [ [field_list] ]       TYPE ident = ARRAY expression OF ident       CONST ident : ident = expression       PROCEDURE ident ( [formal_list] ) decl_list block ; </pre>	<pre>field_list ::= field_decl {; field_decl } field_decl ::= <u>ident : ident</u> formal_list ::= formal_param {; formal_param } formal_param ::= [VAR] <u>ident : ident</u> actual_list ::= expression {, expression } block ::= <u>BEGIN</u> stat_seq <u>END</u> stat_seq ::= { statement<u>;</u> }</pre>
–Spring 2005–51 [21] EBNF for Luca	520—Spring 2005—51 [22] EBNF for Luca
<pre>statement ::=     designator := expression       WRITE expression   READ designator   WRITELN     ident([actual_list])     IF expression THEN stat_seq [ELSE stat_seq] ENDIF       FOR ident := expression TO expression [BY expression] DO     stat_seq ENDFOR       WHILE expression DO stat_seq ENDDO       REPEAT stat_seq UNTIL expression       LOOP stat_seq ENDLOOP   EXIT</pre>	<pre>expression ::=     expression bin_operator expression   unary_operator expression           (_ expression )           real_literal   integer_literal   char_literal   string_literal           designator        designator ::=         ident   designator[_ expression ]   designator ::: ident     unary_operator ::= _   TRUNC   FLOAT  NOT     bin_operator ::= ±  _  *  /  %   &lt;  &lt;=  =   #   &gt;=   &gt;   AND   OR </pre>

**EBNF for Luca...** 

### **Ambiguous Grammars**

### **Structural Ambiguity in English**

[00]

Ambiguities occur in natural languages also:

 A grammar is ambiguous if some string of tokens can produce two (or more) different parse trees.

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S S E ::= E + E | E \* E | number NP NP 5 + 4 \* 3 NP  $E \Rightarrow E + E$ PP NP PP Det N Det Т saw the man with saw the with man binocbinoculars ulars —Spring 2005—51 [25] 520-Spring 2005-51 [26] **Operator Precedence Operator Associativity** The precedence of an operator is a measure of its The associativity of an operator describes how binding power, i.e. how strongly it attracts its operands. operators of equal precedence are grouped. Usually \* has higher precedence than +: + and - are usually left associative: 4 + 5 \* 34 - 2 + 3means means (4-2) + 3 = 5,4 + (5 \* 3),not not (4+5) \* 3.4 - (2 + 3) = -1.We say that + associates to the left. We say that <u>\*</u> binds harder than +. ^ associates to the right:  $2^3^4 = 2^3(3^4).$ 

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### **Operators in C**

				OPERATOR	Kind	Prec	Assoc
				*, /, %	Binary	13	Left
Operator	Kind	Prec	Assoc	+, -	Binary	12	Left
a[k]	Primary	16		<< , >>	Binary	11	Left
E()	Primary	16		<, >, <=, >=	Binary	10	Left
	Primary	16		== !=	Binary	9	Left
->	Primary	16		&	Binary	8	Left
a++, a	Postfi x	15		^	Binary	7	Left
++a,a	Unary	14			Binary	6	Left
	Unary	14		હહ	Binary	5	Left
!	Unary	14			Binary	4	Left
-	Unary	14		? :	Ternary	3	Right
ŵ	Unary	14		=, +=, -=, *=,	Binary	2	Right
*	Unary	14		/=, %=, <<=,			
				>>=, &=, ^=,  =			
				,	Binary	1	Left

### **Expression Grammars**

- We must write unambiguous expression grammars that reflect the associativity and precedence of all operators.
- The next slide gives the algorithm for writing such grammars.

### Resulting Expression Grammar:

expr ::= expr <u>+</u> term | term term ::= term <u>\*</u> factor | factor factor ::= ( expr ) | <u>number</u>

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## **Expression Grammars...**

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- 1. Create one non-terminal for each precedence level, for example  $p_1, p_2, \dots, p_n$ , where  $p_n$  has the highest precedence level.
- 2. For operator op at precedence level *i* construct the following production if the operator is
  left associative:
  - $p_i ::= p_i \text{ op } p_{i+1} \mid p_{i+1}$
  - right associative:

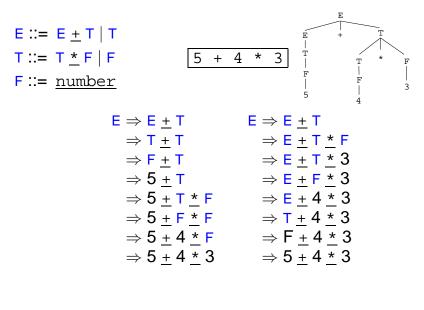
```
p_i ::= p_{i+1} \text{ op } p_i \mid p_{i+1}
```

3. Construct a production for nonterminal  $p_{n+1}$  which represents primary expressions such as identifiers, numbers, parenthesized expressions, etc:

 $p_{n+1} ::= (p_1) \mid \mathsf{num} \mid \mathsf{id}$ 

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### **Expression Grammars...**



### **Abstract Syntax**

- We distinguish between a language's concrete and abstract syntax.
- The concrete syntax describes the textual layout of programs written in the language, eg. what if-statements look like.
- The abstract syntax describes the logical structure of the language; eg. that if-statements consist of three parts (expression, statement, statement).

### Abstract Syntax...

- The abstract syntax also describes the structure of the abstract syntax tree (AST).
- Each abstract syntax rule represents the structure of an AST node-type.
- A parser converts from the program's concrete syntax to its corresponding abstract syntax, i.e. it reads the source code of the input program and produces an AST.

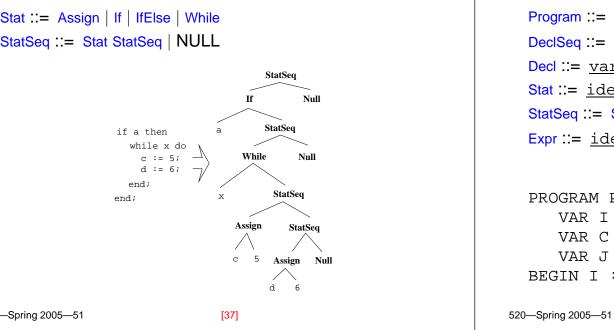
[20]

—Spring 2005—51 [33]	520—Spring 2005—51 [34]
<b>Grammar Example I</b>	Grammar Example I
Concrete Grammar:         S ::= ident := E           if E then SS₁[else SS₂] end   while E do SS end   €         SS ::= S i SS   €	The rule IfElse ::= Expr StatSeq StatSeq says that an if-statement consists of three parts, or, equivalently, that an AST if-node will have three children:
Assign ::= ident Expr If ::= Expr StatSeq IfElse ::= Expr StatSeq StatSeq While ::= Expr StatSeq Stat ::= Assign   If   IfElse   While StatSeq ::= Stat StatSeq   NULL	<ul> <li>We use recursive rules to define lists (e.g. declaration-lists, statement-lists):</li> <li>StatSeq ::= Stat StatSeq   NULL</li> </ul>

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### Abstract Grammar...

- Some items in the grammar are attributes (names of identifiers, e.g.) some are children (expression & statements in an if-statement, e.g.).
- Every child & attribute in the abstract grammar is given a name:

```
LOP: Expr.
```

Example: IfStat ::= Expr:Expr Then:Stat Else:Stat

### **Concrete Grammar Example II**

Program ::= program ident ; DeclSeq begin StatSeq end . DeclSeq ::= Decl ; DeclSeq |  $\epsilon$ Decl ::= var ident : ident Stat ::= <u>ident</u> := Expr | <u>if</u> Expr <u>then</u> StatSeq <u>else</u> StatSeq StatSeq ::= Stat ; StatSeq |  $\epsilon$ Expr ::= <u>ident</u> | const

#### Example:

PROGRAM P;					
VAR I :	INTEGER;				
VAR C :	CHAR;				
VAR J :	INTEGER;				
BEGIN I :=	6; J := I; END.				

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### Abstract Grammar...

Input attributes are data (e.g. identifiers, constants) created by the lexer/parser. I write them:

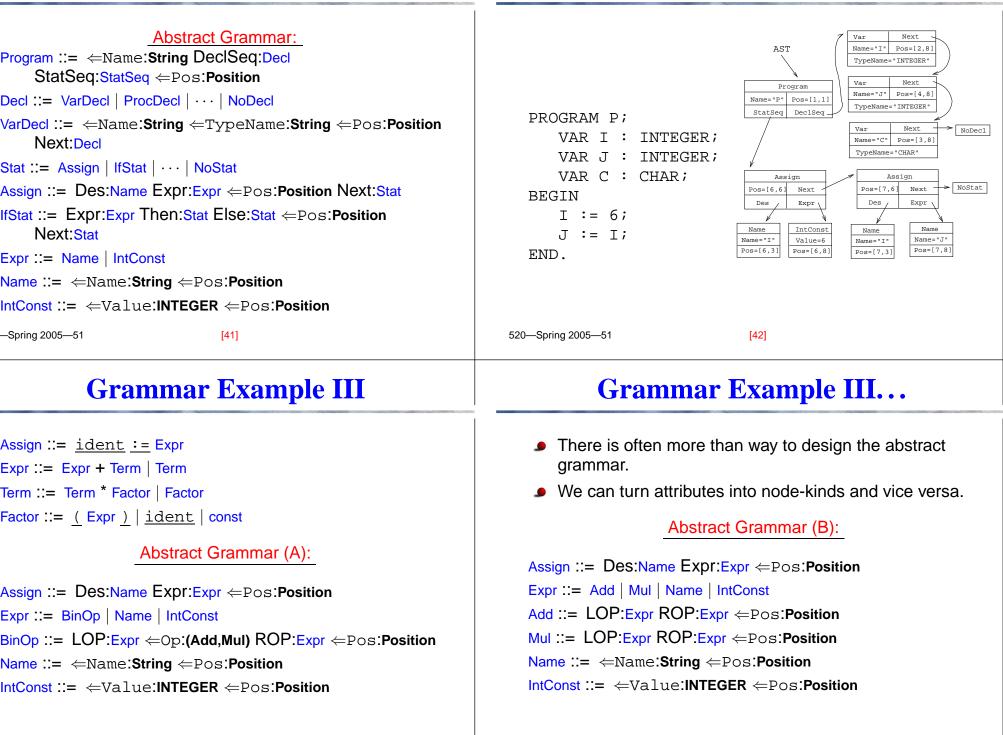
←Name:String.

Example:

I prefer linked lists to recursion to define lists. A statement sequence are statements linked on a child Next: StatSeq. Lists end with an empty node: NoDecl.

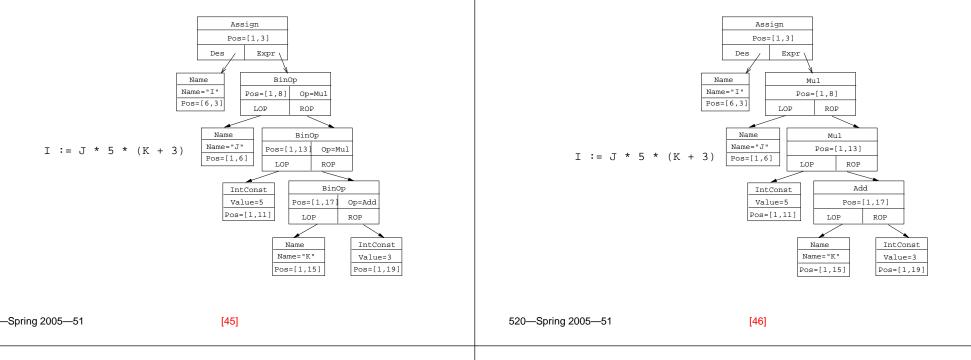
### Grammar Example...

### Grammar Example...

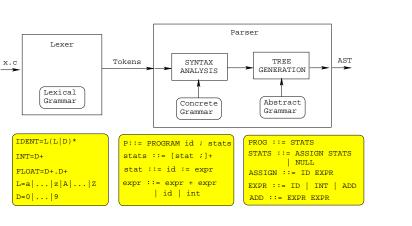


### **Grammar Example III...**

### Grammar Example III...

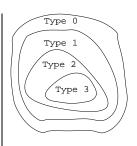


### **Compiler Grammars**



### **The Chomsky Hierarchy**

ΤΥΡΕ	Grammar	PSR
0	Unrestricted	$\alpha \rightarrow \beta$
1	Context Sensitive	$\alpha \rightarrow \beta$ ,
		$\mid \alpha \mid \leq \mid \beta \mid$
2	Context Free	$A \rightarrow \beta$
3	Regular	$A \to a\beta$
		$A \to a$



### The Chomsky Hierarchy...

Noam Chomsky

- Regular languages are less powerful than context free languages.
- Languages are organized in the Chomsky Hieararchy according to their generative power.
- Type 3 languages are more restrictive (can describe simpler languages than) type 2 languages.
- Type 3 languages can be parsed in linear time, type 2 languages in cubic time.
- Programming languages are in between type 2 and 3.
- Two natural languages (Swiss German and Bambara) are known not to be context free.

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### Noam Chomsky...

Chomsky's theory suggests that every human utterance has two structures: surface structure, the superficial combining of words, and "deep structure," which are universal rules and mechanisms. In more practical terms, the theory argues that the means for acquiring a language is innate in all humans and is triggered as soon as an infant begins to learn the basics of a language. Outside this highly rarefied sphere, Chomsky early on began to promote his radical critique of American political, social, and economic policies, particularly of American foreign policy as effected by the Establishment and presented by the media; he was outspoken in his opposition to the Vietnam War and later to the Persian Gulf War. His extensive writings in this area include American Power and the New Mandarins (1969) and Human Rights and American Foreign Policy (1978).

#### www.geocities.com/Athens/Acropolis/5148/chomskybio.html

Linguist, social/political theorist; born in Philadelphia. Son of a distinguished Hebrew scholar, he was educated at the University of Pennsylvania, where he was especially influenced by Zellig Harris; after taking his M.A. there in 1951, he spent four years as a junior fellow at Harvard (1951–55), then was awarded a Ph.D. from the University of Pennsylvania (1955). In 1955 he began what would be his long teaching career at the Massachusetts Institute of Technology. He became known as one of the principal founders of transformational-generative grammar, a system of linguistic analysis that challenges much traditional linguistics and has much to do with philosophy, logic, and psycholinguistics; his book Syntactic Structures (1957) was credited with revolutionizing the discipline of linguistics.

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### Noam Chomsky...

- "If the Nüremberg laws were applied today, then every Post-War American president would have to be hanged."
- "The corporatization of America during the past century [has been] an attack on democracy."
- "Any dictator would admire the uniformity and obedience of the [U.S.] media."
- "Judged in terms of the power, range, novelty and influence of his thought, Noam Chomsky is arguably the most important intellectual alive." (The New York Times Book Review)
- Chomsky on terrorism:

http://www.zmag.org/GlobalWatch/chomskymit.htm.

### Noam Chomsky...

### **Summary**

- Chomsky vs B. F. Skinner: Famous debate in the late 50's, early 60's. Skinner was a behaviorist, believing that children learn language by imitating their parents. Chomsky refuted this, claiming that we all have innate language mechanisms.
- Nim Chimpsky was taught sign language in 1970s. It was a lost cause. He could ask for things, but not much more.





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# **Readings and References**

[53]

Read Scott, Chapter 2: Programming Language Syntax
Read Louden:
Regular Expressions 34–47.
Context-Free Grammars 95–142.
 or the Dragon Book:
grammars 165–171
associativity & precedence 30-32
ambiguity 171,174–175
derivations 167–169
parse trees 169–171
top-down parsing 41–43
left recursion 47–48

٩	The job of a parser is to convert from concrete syntax to
	abstract syntax.

- We use context free grammars to describe both the concrete and the abstract syntax.
- The concrete syntax is described in the language manual of the language we're compiling.
- The abstract syntax we make up ourselves. There are many ways to define the abstract syntax of a language and personal preference will play a role in how we construct it.

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### **Exam Problem**

Use this abstract syntax to draw an AST for the TINY program below:

PROGRAM	$\rightarrow$	STATSEQ	
STATSEQ	$\rightarrow$	STAT STATSEQ   NULL	
STAT	$\rightarrow$	ASSIGN   PRINT   DECL	
DECL	$\rightarrow$	ident type	BEGIN
ASSIGN	$\rightarrow$	ident EXPR	INT x;
PRINT	$\rightarrow$	EXPR	PRINT x + 9.9;
EXPR	$\rightarrow$	BINOP   IDENT   INTLIT	END
BINOP	$\rightarrow$	op EXPR EXPR	
IDENT	$\rightarrow$	ident	
INTLIT	$\rightarrow$	int	
FLTLIT	$\rightarrow$	fbat	

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